

## Welcome Brandon High School

 Home of the EAGLESChoosing Courses for High School 2020-2021

# Meet Your 



## Counseling <br> Team



Ms. Hurley, School Counselor for students with the last name beginning

## "A-Da"



## Mrs. Olivier,

 School Counselor for students with the last name beginningMs. Freeman, School Counselor for students with the last name beginning


Ms. Carson, College \& Career Counselor


Ms. Phillips, School Social Worker


Mrs. Moore, Student Success Coach


Mr. Denson, School Psychologist

## ADDITIONAL SCHOOL COUNSELING SUPPORT STAFF

-Mrs. Mikel (Secretary)
-Mrs. Padilla (Registrar)
-Mrs. Stevens (Data Processor)
>Ms. Andreev (Testing Coordinator)

## How do I Begin?

- Core classes (English, Math, Social Studies and Science) will be determined by the grades in your previous courses taken and your FSA ELA/Algebra 1 EOC scores. Being placed in a Reading course will be determined by you most current FSA ELA score.
- HOPE is the required PE course for graduation. If you have not taken HOPE, it is recommended that you take it this upcoming school year.
- Performing Arts Course
- Courses with an asterisk (*) after it means that the course is one (1) semester. Pick two courses with an asterisk ( ${ }^{*}$ ) to equal one full year. For example: Driver Ed/Parenting Skills.
- Questions to think about when choosing electives...
- What do I want to do after I graduate?
- What is my vocational track?
- What are some things I might enjoy?
- Is my schedule balanced? Can I handle it?


## Click Here For Video

## Graduation Requirements

* Complete 24 credits
: 4 credits in English (English I, II, III, IV)
: 4 credits in Mathematics (including Algebra 1 and Geometry)
* 3 Credits in Science (including Biology 1 and 2 credits in equally rigorous science courses)
: 3 Credits in Social Studies (World History, U.S. History, U.S Government, and Economics)
* 1 Credit in Performing/Fine Art
* 1 Credit in HOPE (Physical Education)
\% 8 Credits in Electives (2 of the credits can be in same world/foreign language)
* Not required for graduation, but at least two credits in the same language are required for admission into four year colleges and universities and Bright Future Scholarship.
- 2.0 GPA on a 4.0 scale (unweighted state GPA)
: Pass $10^{\text {th }}$ grade FSA English Language Arts state assessment (or comparative score) and Algebra 1 EOC (or comparative score).
* Online/Virtual Course
* At least one course within 24 credits


## Elective Choices

- You will choose 6 electives in order of preference.
- Primary Elective Choices \#1-3 (\#l being your first choice)
- Alternate Elective Choices \#1-3
- Not all electives will appear on your schedule, some may be alternates.
- However, alternates may become part of your schedule, so they should be classes you are willing to take.
- NOTE: * Indicates a semester course (you must choose two).

Electives, Electives. Electives.

## Make educated decisions about your electives!!

Sometimes your alternates could be in your schedule.

## What Classes Should I Choose?

* If you want to be competitive for admission to college:

1. choose Honors and AP courses
2. choose academic electives
3. continue with higher level math, science, and foreign language classes

Brandon High School－Incoming $10^{\text {k }}-12^{\text {th }}$ Grade Course Selection Form 2019－2020

\section*{| Student Name：Swan，Daniel A． | Student ID： 9876543 | Current Grade： $11^{\star}$ |
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Sample of
$10^{\text {th }}-12^{\text {th }}$
grade
Course
Selection
Sheet

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| I am aware of the programs offered to my child at Brandon High School and I agree with his／her choices as indicated．I have also read and understand the schedule change policy and am aware of my child＇s graduation requirements． |  |  |  |
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| Parent signature | Date | Student Signature | Date |

## Things to Think About

*If you earn a D in an honors class this year, you may NOT be placed in honors next year.
$*$ In order to take an honors level course, it is best to speak to your current teacher for approval.
*Refer to your Bright Futures account to make you sure you are picking courses to meet the Bright Future requirements. See Ms. Carson (College \& Career
Counselor) if you need assistance.

## Things to Think About (Cont.)

*When choosing AP and Honors classes, be aware that you are making a commitment and cannot switch out.
*It is very difficult to change schedules, so choose wisely. An annual ( 1.0 credit) course lasts ALL YEAR.
*Please note when choosing your classes: You may have a reading class in your schedule next year depending on your FSA ELA score from this year.
*Talk to your teachers for their recommendations.

## IMPORTANT!!!!!

- Due to the requirements of the Class Size Reduction Amendment, requests for schedule changes may be denied as classes reach maximum legal capacity!


## >You will receive:

- A copy of your "Student Permanent Record Summary" which will show all the classes you have taken, state assessments, GPA's, total credits, etc. See your School Counselor if you need help understanding/interpreting your summary sheet.
- On the back of your "Student Permanent Record Summary" is the Graduation Requirements.


## Graduation Requirements

Assessments: Must pass Floride Stenderds Assessment (FsA) Orsde 10 English Lenguage Arts LA) ssessiment (or esin concordent score) and AIgebra 1 EOC exam (or earn conperative

GPA: 2.0 on 4.0 scele (Unmelghted State GPA)
EOCs: Students enrolled in Al gebrs 1, Geonetry, B1ology, and/or United States H1story


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: Science, Biology and two equally rigorous science courses
3: Social Studies, norld History, United states History, United States Government (. 50 credit), and Economics with Financial Literacy (.50 credit)

直: Fine Arts, Fine or Performing Arts, Speech and Debate, or approved Practical Arts course

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8 Electives at lest tmo of these eletive credits are required in the same foreign/world language for admission into four year
colleges and universities, Bright Future Scholarships end Telented 20)

Sample of a "Student Permanent Record Summary" and Graduation Requirements


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## "BHS FOCUS Magazine (Course Descriptions)" \& "BHS Course Selection Video"

> Located at the top of Edsby when you sign into your account.
> Also located on the Brandon High School website (http://brandon.mysdhc.org/Resources/Guidance/HomePage)

## Upcoming Dates

-November 4-8, 2019 (Monday-Friday): School Counselors will be available in Room C340 during all lunches if you have any question about courses or filling out your programming (course selection) sheet. Remember to discuss your course selections with your parent/guardian prior to submitting.
-November 5-6, 2019 (Tuesday-Wednesday): At lunch you can visit elective tables to find out about exciting elective classes offered at Brandon High School next year.
-November 12 (Tuesday) -December 13, 2020 (Friday): Current $9^{\text {th }}-11^{\text {th }}$ grade students will be meeting with their School Counselor through English classes to go over their course selection for next year. See your English teacher for exact dates.

## Deadline for returning your programming "Course Selection" sheet to your English teacher is Friday, November 22, 2019

-NOTE: If your programming "course selection" sheet is not completed, your counselor will pick your courses for you and "NO" schedule changes will be granted.

## Final Words.....

* YOU are responsible for making sure your final schedule is correct - that you are not repeating a class, that you are in the correct level, etc. Review your Student Permanent Summary Sheet.
We will not change schedules so you can have a certain lunch, a certain teacher or a class a certain period. Please do not ask. :)
* Come see us at lunchtime. We are available to help you!


## The Brandon Challenge

Take the hardest classes you can!<br>$\checkmark$ Honors<br>$\checkmark$ Advanced Placement $\checkmark$ Dual Enrollment

Attendance is critical!

## Get Involved!

Failure Is Not An Option!
The Best is in the NEST!

