

FOCUS

2020-2021

BRANDON HIGH SCHOOL

"THE BEST IS IN THE NEST"

COURSE SELECTION GUIDE

2020-2021



School Mission

We at Brandon High School unite to educate students capable of reaching their full potential as successful, productive citizens in an innovative global community.

ON THE WEB Edsby --

<https://sdhc.edsby.com/>

Monitor student academic progress through Edsby, the school's new grade book system that connects you to your child's teacher, classroom assignments, and grades. Edsby is more than just an opportunity to review assignments and grades; it's a tool that helps you and your student achieve success.

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HOME OF THE FIGHTING EAGLES

Brandon High School is a National School of Excellence and takes pride in its tradition and dedication to serving our community, students, and parents. Our commitment to academic excellence is evident in the wealth of programs offered to address the educational needs of our students. Many opportunities are available to students as they set their postgraduate goals and select courses that will support those goals. College-bound students are encouraged to take advantage of the many academic electives available to strengthen their preparation for a successful college experience. We offer a wide variety of Advance Placement and dual enrollment courses. Likewise, those students preparing to enter the work force will find many courses available to prepare them for their desired occupation. We offer programs to prepare students for excellent jobs in childcare, auto mechanic, agriculture, computer repair, and business/finance.

The Academy of Finance and The Academy of Information Technology are programs designed for students with specific interests in finance or information technology (web design, computer repair, ecommerce, etc.). Graduates of these programs will qualify for careers after high school or for postgraduate work. Look at these programs carefully to see if they are right for you. Planning and goal setting are the two most important activities in developing a schedule that will lead to success following high school. Parents are encouraged to assist students in these activities and in making course selections that support student goals. Please call your student's school counselor for additional information about course selections. You may also call our College and Career Counselor to assist with career and postsecondary opportunities and information.

MAKING THE RIGHT CHOICE

The right graduation program for a particular student is the one that best fits the abilities, interests, and goals of that individual student. Families should consider the educational benefits of each program and choose the one that will best prepare the student for his/her postsecondary education or career plan. Here are some things that students and families should consider:

- What is the student's postsecondary education and/or career goal?
- Is the student prepared to make a choice about postsecondary education and possible career paths?
- If the student is planning to attend a postsecondary institution away from home, does he or she have the mature decision-making skills needed to make the informed, safe choices required for independent living?
- Are three electives enough, or is the student interested in taking additional courses to explore his/her interests?
- Can the student meet admissions requirements for postsecondary education institutions of his/her choice by choosing the ACCEL program?
- Is the student going to compete for scholarships that require certain academic core courses, community service experiences, demonstrated leadership skills, or participation in extracurricular activities?
- Is the student planning to play college level sports and if so will the student meet the NCAA course eligibility requirements?

Families and students are encouraged to contact the school counselor or College and Career Counselor at the student's school for more information about graduation programs, financial aid opportunities, accelerated programs, and college or career plans. Students and parents are also encouraged to continue to discuss their plans with the school counselor on a regular basis during the middle school and high school years. Students need to be interested and involved in their academic progress and in planning for their futures in order to ensure that they will be prepared to achieve their postsecondary goals.

EDUCATIONAL PROGRAM PLANNING

Program planning is the process by which the parent, student, teachers and counselor plan the sequence and level of courses necessary to achieve a desired educational goal. During program planning, test results, final grades and teacher recommendations are used to decide placement in classes. Advanced placement, honors, regular, or remedial education courses will be recommended based on the results of standardized test scores, teacher input, and student/parent interest. Passing the FSA ELA and EOC's are requirements for receiving a graduation diploma. At Brandon High School, we encourage all parents to become an integral part of this process through continuous involvement in the program planning procedure.

All students will receive a course selection form and access to a curriculum guide describing the course offerings. Students are asked to get a teacher recommendation from their current teachers as to which level of courses to take the next year. Students are then asked to select their elective courses. When the form is completed, the students are to take the form home for parental review and approval by parents. Care must be taken when choosing core and elective courses, as these choices will be adhered to in the scheduling process. Parents are instructed to verify and sign these forms to indicate their concurrence with the classes selected. The completed form is then returned to Guidance for counselors to use when meeting with the student. The entire process must be completed by the end of February in order to meet district teacher unit allocation deadlines.

As a parent, please feel free to contact us at any time about your student's academic program. We would hope that all our students share these program planning procedures with their parents. If the student in your home has not mentioned "programming planning" please discuss these events your child, and contact the guidance office.

College Admissions Testing

Brandon High School provides a comprehensive college admissions testing program. The Administrator coordinates and administers these tests on specific dates each year. To be considered for admission to a four-year college or university, a student must present an acceptable score on either of the two college admission tests. It is **strongly recommended** that students take **both the ACT and SAT** and that the first tests be taken in the **Fall** of their Junior year. It is also possible for a student to qualify for an FSA ELA concordant score for their diploma.

SAT I test by College Board is a test of logical, analytical and critical thinking along with a written essay component. Registration is done at the website **CollegeBoard.org**. There is a fee for taking the SAT; however, if a student qualifies, they may use a fee waiver. Applicants to a military academy must take the SAT in their junior year.

ACT is another college admission test. The ACT tests English, Mathematics, Reading and Science Reasoning. Registration is done online at their website **ACTstudent.org**. Review the website for test dates, fees and more information. Student may also qualify for fee waiver.

Both of the major college testing programs have their relative merits. Most colleges will accept score results from either program.

PSAT is a preliminary SAT Test administered during the school day on a specific date in October. This test provides an opportunity for freshman, sophomores and juniors to become familiar with the types of questions on the SAT. Each student receives a score report which students can utilize to prepare for the SAT. Produced by College Board, this test serves two functions:

- a) An early practice test designed for students to prepare and familiarize them with the SAT.
- b) Students who want to participate in the National Merit Scholarship Competition; National Achievement Scholar or National Hispanic Scholar Competition must take this test in their **junior year**.

SAT II are specific subject areas test that some colleges and universities require for placement or for admissions. These are administered at the same time as the SAT. For registration and information, visit **CollegeBoard.org**.

CAREER INVENTORY TESTING - ASVAB - Armed Services Vocational Aptitude Battery - The ASVAB is offered free of charge by the military. This test provides information on academic areas and occupational skill areas for which a student is best suited. It is administered to juniors and seniors, and there is no commitment to military service.

**Hillsborough County Public Schools
GRADUATION REQUIREMENTS
STUDENTS ENTERING 9TH GRADE IN THE 2014-2015 School Year and Thereafter**

	24 CREDIT PROGRAM STANDARD DIPLOMA	SCHOLAR DESIGNATION (In Addition to the 24 Credit Standard Diploma Requirements)
English	4 required English I, II, III, IV	
Mathematics	4 required Including ¹ Algebra I or its equivalent and ² Geometry Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry).	1 credit in Algebra II 1 credit in Statistics or equally rigorous mathematics course Pass Geometry End of Course Exam (EOC)
Science	3 required Including ³ Biology I and two credits in equally rigorous science courses Two credits must have a laboratory component. An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I). An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).	Pass Biology I EOC * 1 credit in Chemistry or Physics 1 credit in a course equally rigorous to Chemistry or Physics
Social Studies	3 required World History, ⁴ United States History, United States Government (.50 credit), and Economics with Financial Literacy (.50 credit)	Pass United States History EOC *
Fine Arts	1 required In Fine or Performing Arts, Speech and Debate, or approved Practical Arts course	
Physical Education	1 required HOPE	
World Language	Not required for graduation, but at least two credits in the same language are required for admission into four year colleges and universities.	Two credits in the same world language
Electives	8 required Elective credit details for Bright Futures Scholarships, go to www.floridastudentfinancialaid.org .	
Online/Virtual Course	At least one course within the 24 credits required must be completed through online learning.	
Minimum Graduation Credit Requirement	24 credits	24 Credits One credit must be in Advanced Placement (AP), AICE, dual enrollment, or International Baccalaureate (IB).
ACCEL OPTION (18 CREDIT)	Three elective credits instead of eight; Physical Education is not required; Online/Virtual Course not required. All other graduation requirements for a 24-credit standard diploma must be met (per Florida Statutes).	
Merit Designation	In addition to the 24 credit standard diploma requirements, students pursuing merit designation must attain one or more industry certifications from the state approved list.	
Seal of Bilingualism	The attainment of a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English.	
Assessment	Must pass Florida Standards Assessment (FSA) Grade 10 English Language Arts (ELA) assessment (or earn concordant score) and ¹ Algebra I EOC exam (or earn comparative score).	
GPA	2.0 on a 4.0 scale (unweighted state GPA)	
GPA Bonus Points	.04 Points per .50 honors credit (final grade must be C or above) .08 Points for Dual Enrollment, AP, and IB per .50 credit (final grade must be C or above)	

Graduation requirements for students with disabilities: In addition to the 24-credit and the ACCEL 18-credit options above; there are two other standard diploma options available only to students with disabilities: academic and employment option and the Access Points option. Both require the 24 credits listed in the chart and both allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science, and social studies (excluding Algebra I, Geometry, Biology, and United States History). Students who choose the academic and employment option must earn at least .50 credit via paid employment (counts as .50 elective credit). Students with significant cognitive disabilities may earn credits via access courses and will be assessed with the Florida Alternate Assessment. See "Standard Diploma for Students with Disabilities served Through Access Points and Alternately Assessed" for additional information.

Students enrolled in ¹Algebra I, ²Geometry, ³Biology, and/or ⁴United States History must take the respective EOC exam, and it will constitute 30% of the student's final grade. Special Note: Thirty percent not applicable if enrolled in Algebra I, Geometry, and/or Algebra II in the 2014-2015 school year.

For the purpose of Scholar Designation only, a student is exempt from the Biology I or United States History EOC if enrolled in AP, IB, or AICE Biology I or United States History course and takes the respective AP, IB, or AICE assessment and earns the minimum score to earn college credit.

Hillsborough County Public Schools

GRADUATION REQUIREMENTS For Students with Disabilities

Graduation requirements for students with disabilities: In addition to the 24-credit and the ACCEL 18-credit options above; there are two other standard diploma options available only to students with disabilities: academic and employment option and Access Points option. Both require the 24 credits listed in the chart and both allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science, and social studies (excluding Algebra I, Geometry, Biology, and United States History). Students who choose the academic and employment option must earn at least .50 credit via paid employment (counts as .50 elective credit). Students with significant cognitive disabilities may earn credits via access courses and assessed via an alternate assessment. See “Standard Diploma for Students with Disabilities served Through Access Points and Alternately Assessed” for additional information.

Students enrolled in ¹Algebra I, ²Geometry, Algebra II, ³Biology, and/or ⁴United States History must take the respective EOC exam, and it will constitute 30% of the student’s final grade. Special Note: Thirty percent not applicable if enrolled in Algebra I, Geometry, and/or Algebra II in the 2014-2015 school year.

- ✓ A student is exempt from Biology I or United States History assessment if enrolled in AP, IB, or AICE Biology I or United States History course and takes the respective AP, IB, or AICE assessment and earns the minimum score to earn college credit.

DUAL ENROLLMENT

The Dual Enrollment Program is designed for students pursuing a college-preparatory course of study in high school. Dual Enrollment courses are applicable to the Associate in Arts degree at Hillsborough Community College (HCC). Students and parents should make the decision to enroll in Dual Enrollment courses based on communication with the university the student will attend. Some schools do not accept dual enrollment credits. Other schools only give elective credit. Some schools award no credit because these classes are not applicable to the degree requirements. Dual Enrollment classes can enhance a student's GPA; Dual Enrollment classes are weighted the same as Advanced Placement classes, at .08 higher than regular classes. Students will have the opportunity to sign up for Dual Enrollment classes during the 2020-21 school year in April/May 2020. Students will be allowed to alter their 2020-2021 class choices when their enrollment in these classes is confirmed. All classes are contingent on the availability of instructors and HCC approval, and dates and times can change on short notice.

Dual Enrollment classes are offered at HCC and on campus at Brandon High School. If you plan to take Dual Enrollment classes next year, you'll still sign up for a full class load during programming so that you have reserved a spot in Honors or AP in case you don't get the Dual Enrollment class. If you qualify to take Dual Enrollment classes, there will be additional paperwork that you will complete at Brandon High School and an online application that you will do for HCC. Since we have no guarantees of availability, we will edit your class choices for next year based on which dual enrollment classes you're able to take.

All information on available courses, times, paperwork and deadlines is available on the HCC website. (<http://www.hccfl.edu/ssem/hs-articulation/dual-enrollment.aspx>, or search for "Dual Enrollment" on the HCC site.)

Student Eligibility Criteria for Dual Enrollment Courses:

1. The Board shall identify the students qualified for participation in the program. For more information visit the HCC website at <http://www.hccfl.edu/ssem/hs-articulation/dual-enrollment.aspx>. These students must demonstrate academic capabilities to pursue college level instruction.
2. In order to be eligible for participation in the program a student must:
 - a. have at least a 3.0 cumulative grade point average (un-weighted); and
 - b. be pursuing a college preparatory course of study for enrollment in university transfer courses or be seeking a degree or certificate for enrollment in technical courses.
 - c. take the ACT, SAT or Postsecondary Educational Readiness Test (PERT). Minimum test scores required by HCC are stated above. Students must bring proof of passing test scores to their counselors prior to programming. Students who have not yet received passing test scores are urged to take the PERT at the HCC campus prior to programming and have an appropriate score.
3. Students may take no more than 9 credit hours during any one semester (18 weeks).
4. The high school principal or his/her designee will approve students eligible for Dual Enrollment. Students will be considered high school students for student activities and student body privileges.

The table below shows minimum placement test scores required for eligibility.

PERT	SAT (prior to March 2016)	SAT (post March 2016)	ACT
Reading 106	Reading/Verbal 440	Reading 24.0	Reading 19
Writing 103	No Applicable	Not Applicable	English 17
Math 114*	Math 440*	Math 24.0*	Math 19*
*MAC 1105 requires 123 for PERT, 510 for SAT (old), 27.0 for SAT (new), and 21 for ACT			

DUAL ENROLLMENT

The following Dual Enrollment courses will be potentially offered on campus at Brandon High School through Hillsborough Community College during the school day or after school depending on enrollment requests. Students must have and maintain a 3.0 unweighted GPA to be eligible for Dual Enrollment. Some classes require college placement scores – see Prerequisite Requirements and the chart below to determine scores needed.

ENC 1101 - English Composition I

Grade 11 (Semester 1) 3 College Credits (1.0 HS English Credit – substitutes for English 3 or 4)

NOTE: Prerequisite requirements: 3.0 unweighted GPA, college placement scores – PERT Reading and Writing.

This course focuses on the writing process of various rhetorical strategies with consideration of the writer's situation, including purpose, limitations of time, and audience. Students must write unified, coherent, and developed essays that include strong theses as well as introduction, body, and conclusion paragraphs. Students must demonstrate effective sentence structure and observe conventions of standard English grammar and usage. *Course will be offered during the school day and after school depending on student enrollment and interest.

ENC 1102 - English Composition II

Grade 11 (Semester 2) 3 College Credits (1.0 HS English Credit – substitutes for English 3 or 4)

NOTE: Prerequisite requirements: ENC 1101 or AP Language with a minimum grade of C or S, 3.0 unweighted GPA, college placement scores – PERT Reading and Writing

This course is a continuation of ENC 1101. Instruction is persuasive and literary based critical and evaluative skills in English composition. Documented research paper required. *Course will be offered during the school day and after school depending on student enrollment and interest.

SLS 1106 – First Year Experience

Grade 10-12

3 College Credits (1/2 HS Elective Credit)

NOTE: Prerequisite requirements: 3.0 unweighted GPA

This course emphasizes early academic planning that aligns students' aptitudes, career interests, and life goals. In addition to the early development of a comprehensive academic/life plan, first-time-in-college students will learn about HCC's support services and how to navigate toward successful completion of courses and programs. Moreover, students will engage with the College community in meaningful ways that help prepare them to realize their academic and career goals. Pedagogical approaches include lecture, faculty-advisor partnership, peer group collaboration, library research, self-exploration, written reflection, oral presentation, experiential learning, and other modalities.

BSC 1025 – Nutrition and Drugs

Grade 10-12

3 College Credits (1/2 HS Elective Credit)

Focuses on basic nutrients and their roles in human nutrition. Topics include the problems and possible solutions of deficiency diseases, world food shortages, obesity, commonly used drugs, drug effects on the body and drug addiction.

ADVANCED PLACEMENT

Parents and students wanting more details on topics covered in any Advanced Placement (AP) class should visit this website for complete descriptions:

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>.

Advanced Placement classes are weighted .08 higher than regular classes, and can improve a student's GPA and prepare students for college.

There is a considerable amount of study time involved in Advanced Placement classes, and students should be sure that they are willing to commit to extra time to complete reading and assignments. Students can earn early college credit for scores of 3 or higher on Advanced Placement exams. The individual college or university determines how many, or if, any credits will be granted for the AP exam score. **All students taking Advanced Placement classes will be REQUIRED to take the national Advanced Placement exam for that class. There is no cost; however, students who skip the exam will be charged \$86 for each exam.**

Students who choose to enroll in these challenging Advanced Placement college courses will not be removed from these courses once the school year begins. Because of this, AP students should discuss whether or not these courses are appropriate for them with their current teachers, their parents and their counselors during programming. Students will have the opportunity to meet with their prospective AP teachers and review their AP classes in April during the sign up period for Dual Enrollment.

LANGUAGE ARTS

AP ENGLISH LANGUAGE AND COMPOSITION

Grade 11

1 credit

NOTE: This course includes a summer reading assignment.

Advanced Placement Language and Composition is the equivalent of a first-year college composition course. The coursework in this year-long class is challenging and academically rigorous. This course requires a high level of commitment from the student in both effort and time, but the rewards are great. Taking this class is perhaps the most important step a student can make in preparing for the challenges of college writing.

AP ENGLISH LITERATURE AND COMPOSITION

Grade 12

1 credit

Prerequisite: Ability to handle a high-level literature course. NOTE: This course includes a summer reading assignment.

Advanced Placement Literature and Composition is the equivalent of a first-year college literature course. The course work in this year-long class is challenging and academically rigorous. This course requires a high level of commitment from the student in both effort and time. Students will study literature from the 16th century to contemporary times and interpret structure, style, themes, and literacy elements. Students who have previously taken Advanced Placement Language and Composition will find this class an excellent progression.

MATHEMATICS

AP STATISTICS

Grade 11-12

1 credit

Prerequisite: Algebra II Honors or Higher

A TI-83 or TI-84 graphing calculator is required

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Topics include exploratory analysis, planning a study, anticipating pattern, and statistical inference.

AP CALCULUS AB (2 period block class)**Grade 11-12****1 credit****Co-requisite: CALCULUS HONORS****Grade 11-12****1 credit****Prerequisite: Pre-Calculus with a "C" or better and Teacher Recommendation. A TI-84 or TI-89 graphing calculator is required**

The purpose of this course is to offer college level mathematics under the guidelines of the Advanced Placement Program. The course content will follow the outline set forth by the College Board for Advanced Placement, AB course. The following list is a set of specific course objectives. The list is organized with respect to its major course topics which include a review of the prerequisites, the development of limits, Differentiation, Integration, Transcendental Functions, Special Techniques/Methods, and the application of these topics.

AP CALCULUS BC (2 period block class)**Grade 12****1 credit****Co-requisite: CALCULUS HONORS****Grade 12****1 credit****Prerequisite: Pre-Calculus with a "B" or better and Teacher Recommendation. A TI-84 or TI-89 graphing calculator is required**

The purpose of this course is to provide an extensive study of the general theory and techniques of calculus. It is required that the student takes the Advanced Placement examination for Calculus AB or BC. A graphing calculator is required for this course.

MUSIC**AP MUSIC THEAORY****Grade 10-12****Co-requisite:****Prerequisite:**

The AP Music Theory course corresponds to two semesters of a typical introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills including dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of music that are heard or presented in a score. Development of aural skills is a primary objective. Performance is also part of the learning process. Students understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are emphasized.

SCIENCE**AP BIOLOGY (2 period block class)****Grade 9-12****1 credit****Co-requisite: BIOLOGY II HONORS****Grade 9-12****1 credit****Prerequisites: Biology, Chemistry Honors**

The purpose of this course is to provide a college level course in the biological science and to prepare the student to seek credit and/or appropriate placement in college biology courses. The content should include, but not be limited to, molecular and cellular biology, organismal biology, and population biology. Opportunities to understand the interactions of science with technology and society should be provided. Specific laboratory activities are course requirements. Advanced Freshman can take this course with prior approval. Student who receive a 5 on this exam can earn up to 8 credits

AP CHEMISTRY**Grade 10-12****1 credit****Prerequisite: Biology, Grade of B or higher in Chemistry I, Algebra II**

The purpose of this course is to provide a college level course in chemistry and to prepare the student to seek credit and/or appropriate placement in college chemistry courses. The content should include, but not be limited to, structure of matter, states of matter, chemical reactions, and descriptive chemistry. Opportunities to understand the interactions of science with technology and society should be provided. Student who receive a 5 on this exam can earn up to 8 credits

AP ENVIRONMENTAL SCIENCE**Grade 10-12****1 credit****Prerequisite: Biology, Chemistry Honors, Algebra II**

The purpose of this course is to provide students with a college level course in environmental science and to prepare the student to seek credit and/or appropriate placement in college biological science programs. The content should include, but not be limited to, the study of the biosphere, its biotic and abiotic components; ecosystems of the world; bio-geologic cycles; and current environmental issues. Specific laboratory activities are course requirements.

AP PHYSICS I**Grade 11-12****1 credit****Prerequisite: Physics Honors, Grade of "B" or higher in Advanced Topics or higher level Math class.**

This is a college level course in physics and preparing students to seek credit and/or appropriate placement in college physics courses. The content includes kinematics, Newton's laws of motion, conservation laws; classical mechanics, torque, rotational equilibrium, gravitation, oscillation, kinetic theory, thermodynamics, electrostatics, electric currents, magnetism, waves and optics, and modern physics. Student who receive a 5 on this exam can earn up to 8 credits

SOCIAL STUDIES**AP US HISTORY****Grade 11****1 credit****Requirements: Minimum FSA ELA Level 3 and grade of B or higher in AP World or World History Hon.**

The purpose of Advanced American History is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American Historic Development. This is done by focusing on persistent themes and changes in history and by applying historical reasoning to seek solutions to contemporary problems.

AP EUROPEAN HISTORY**Grade 11-12****1 credit****Requirements: AP World History**

The AP European History course focuses on cultural, economic, political, and social developments. These focus areas provide context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.

AP HUMAN GEOGRAPHY**Grade 9-12****1 credit****Requirement: Minimum FSA ELA Level 3 and grade of B or higher in 8th grade Language Arts.**

AP Human Geography is about how humans have affected the landscape. Topics include culture, population, agriculture, urbanization, and political geography. Students who did not take this class in 9th grade are urged to do so Junior or Senior year, since there is a high pass rate on this AP exam, giving students free college credit.

AP PSYCHOLOGY**Grade 10-12****1 credit**

AP Psychology is an equivalent to an introductory college course in psychology. This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods that psychologists use in their science and practice.

AP US GOVERNMENT & POLITICS**Grade 11-12****½ credit****Requirements: Minimum FSA ELA Level 3 and teacher's recommendation: APUSH, AP World History, World History Honors, AP Lang/Eng 3 Honors**

AP US Government is a 1 semester course. It is intended for high-achieving seniors. This class meets the graduation requirement for American Government.

AP MICROECONOMICS & AP MACROECONOMICS**Grade 12****½ credit each****Requirements: Minimum FSA ELA Level 3 and teacher's recommendation: APUSH, AP World History, World History Honors, AP Lang/Eng 3 Honors**

AP US Microeconomics is a one semester course paired with AP Macroeconomics. It is intended for high-achieving seniors. This class meets the graduation requirement for Economics. Students will have the ability to take two AP exams at the end of the year and earn as many as 6 college credits. AP Microeconomics (Sem 1) explores the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within an economic system. AP Macroeconomics (Sem 2) explores the principles of economics that apply to an economic system as a whole.

AP WORLD HISTORY**Grade 10****1 credit****Requirements: Minimum FSA ELA Level 3 and grade of B or higher in English 1 Honors. NOTE: This course includes a summer reading assignment.**

Advanced Placement World History is a course designed for college-bound students who wish to get a jump-start on their college education by challenging themselves in high school and potentially earning college credit or advanced placement in college. AP World History is a rigorous course that will ask you to work harder and think more deeply than a traditional high school history class. Students will obtain a solid foundation in content as well as skills in researching, note taking, analyzing primary and secondary sources, making inferences, generalizing, drawing conclusions, and presenting knowledge. The students will gain an understanding of the integration of political, economic, philosophical, social and geographical elements in world history. This course is truly a world history course with a balanced approach to the Americas, Europe, Asia and Africa.

WORLD LANGUAGE**AP SPANISH LANGUAGE****Grade 11-12****1 credit****Prerequisite: Spanish III or IV. See your Spanish teacher for more information and recommendation. This course is conducted entirely in Spanish.**

This course is equivalent to a third-year college level course designed for students who already have strong skills in reading, writing, speaking and listening and are interested in developing a more in-depth understanding of the Spanish language. This course is conducted entirely in Spanish and its main objective is for students to develop proficiency in integrating language skills and synthesizing written and aural materials, the formal writing process, extensive interpersonal and presentational speaking and writing practice, and aural comprehension skills.

ENGLISH LANGUAGE ARTS**ENGLISH CORE COURSES****ENGLISH I****Grade 9****1 Credit**

This course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. This course focuses on the conventions of various genres.

ENGLISH HONORS I**Grade 9****1 credit**

This course promotes academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening. This course focuses on the conventions of various genres. It is recommended that students score at Level 3 or higher on the Florida Standards Assessments (FSA) English Language Arts (ELA) assessment, and are motivated to achieve at the college-bound level.

ENGLISH II**Grade 10****1 credit**

This course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. This course focuses on world literature.

ENGLISH HONORS II**Grade 10****1 credit**

This course promotes academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech, and listening skills. It is recommended that students score at Level 3 or higher on the Florida Standards Assessments (FSA) English Language Arts (ELA) assessment, and are motivated to achieve at the college-bound level.

ENGLISH III**Grade 11****1 credit**

This course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. This course focuses on American literature.

ENGLISH HONORS III**Grade 11****1 credit**

This course promotes academic excellence in English language arts through enriched experiences in reading, writing, speaking, and listening and provides instruction in the study of American literature. It is recommended that students score at Level 3 or higher on the Florida Standards Assessments (FSA) English Language Arts (ELA) assessment, and are motivated to achieve at the college-bound level.

ENGLISH IV**Grade 12****1 credit**

This course is to provide grade 12 students, using texts recognized as part of a classical canon, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH HONORS IV**Grade 12****1 credit**

This course promotes academic excellence in English language arts through enriched experiences, in communications skills and through instruction in literature and media. The texts used are recognized as part of a classical canon. It is recommended that students score at Level 3 or higher on the FSA ELA and are motivated to achieve at the college-bound level.

ENGLISH I, II, III, IV THROUGH ESOL**Grade 9-12****1 credit each****NOTE: This course is for students enrolled in the LEP (LY) Program)**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. Each grade level will focus on the corresponding curriculum for English.

LANGUAGE ARTS ELECTIVES**JOURNALISM I (Performing Arts Credit)****Grade 9-12****1 credit**

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

JOURNALISM II – V ~ NEWSPAPER**Grade 10-12****1 credit****each****Prerequisite: Journalism I and teacher approval.**

These courses provide practical experience in successful news gathering techniques, practice in journalistic writing, and opportunities to explore a career in journalism. The content includes frequent practice in gathering information and in writing news, sports, feature articles, editorials, and techniques in news photography, advertising, and editorial cartooning. Organization and management techniques relating to journalistic productions, including leadership skills, record keeping, time management, utilization of personnel, and task organization, is stressed. These classes publish the school's newspaper. Students should be dedicated and hard-working individuals willing to devote after-school hours for completion of deadlines.

JOURNALISM II – V ~ YEARBOOK**Grade 10-12****1 credit****each****Prerequisite: Journalism I and teacher approval. See Mr. Joseph, room P745, for an application.**

This course provides advanced instruction in journalistic writing and production techniques. The content includes instruction in writing, designing, and managing journalistic enterprises. The emphasis is upon implementing students' creative skills and talents in writing, graphic design and/or photography, and in providing regular practice in management skills and production techniques in printed journalistic media. The course provides opportunities to develop proficiency in various forms of journalistic writing. These classes publish the school's yearbook. Students should be dedicated and hard-working individuals willing to devote after-school hours for completion of deadlines.

DEBATE I (Performing Arts Credit)**Grade 10- 12****1 credit****Prerequisites:** Teacher approval

This elective course provides instruction in argumentation and problem solving. The focus is instruction in logical thinking, organization of facts, and speaking skills. Students research topics and participate in debates within the classroom and formal debate.

SPEECH I (Performing Arts Credit)**Grade 10-12****1 credit****Prerequisites:** none

This elective course provides instruction in the skills needed for effective formal and informal oral communication. Topics include strategies for successful group discussion, analysis of audience, and development of effective listening and speaking skills.

MATHEMATICS

Math classes are determined based on student achievement in past math classes and on test scores. Since final grades and test scores won't be available during programming, students may be programmed for one math class in December/January and placed in a different math class in August based on their performance. The FSA Algebra End of Course Exam has replaced the NGSSS Algebra 1 EOC. Students currently taking Algebra 1, Algebra 1 Honors, Algebra 1b, Geometry and Geometry Honors may have their math classes changed based on their score on these assessments.

Adjustments can be made at the beginning of the year during class balancing, with the exception of AP Statistics and AP Calculus.

MATHEMATICS CORE CLASSES**ALGEBRA 1A & 1B (INTENSIFIED ALGEBRA)****Grade 9-10****2 credits**

This course covers the same material as Algebra 1, but is a two period block for which students receive two math credits. This course provides additional support and preparation for the EOC exam for students who find algebraic concepts difficult.

ALGEBRA I**Grade 9****1 credit**

Algebra provides the foundation for more advanced mathematics courses and focuses on the skills needed to solve mathematical problems. This class is a graduation requirement. Students who didn't pass the EOC can re-take Algebra or take Algebra 1b. Students must pass the FSA Algebra 1 EOC (End Of Course Exam) to receive course credit.

LIBERAL ARTS MATH**Grade 9-12****1 credit****Prerequisite: Algebra I**

The purpose of this course is to strengthen the mathematical skills required to pass the Algebra/Geometry EOC. Students can be scheduled into Liberal Arts Math and Geometry at the same time. This course does not count towards requirements for Bright Futures.

GEOMETRY**Grade 9-12****1 credit****Prerequisite: Algebra 1 or Algebra 1 Honors**

The purpose of this course is to emphasize critical thinking involving the discovery of relationships and their proofs and skill in applying the deductive method to mathematical situations. Students must pass the FSA Geometry EOC to receive credit for this course.

GEOMETRY HONORS**Grade 9-12****1 credit****Prerequisite: "B" or higher in Algebra 1 Honors and teacher recommendation.**

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. Students must pass the FSA Geometry EOC to receive credit for this course.

MATH FOR COLLEGE READINESS**Grade 10-12****1 credit****Prerequisite: Geometry**

The purpose of this course is to strengthen the mathematical skills required for college entrance exams or for further study of advanced mathematics. This course is designed for the student who has passed Geometry but whose Algebra skills need strengthening before continuing with Algebra 2.

FINANCIAL ALGEBRA**Grade 11-12****1 credit**

The purpose of this course is to provide a real-life framework to apply upper-level mathematics standards. In our consumer-based society, a mathematics course that addresses the results of financial decisions will result in more fiscally responsible citizens. This course will give students the opportunity to apply mathematics found in financial topics such as personal investments, retirement planning, credit card interest, and savings. Financial Algebra is designed for students who have completed Algebra 1 and Geometry. The course would be a bridge to upper-level mathematics such as Algebra 2 and Mathematics for College Readiness. Please note that the financial literacy standards in this course are repeated in the required Economics course for graduation with a standard high school diploma.

ALGEBRA II**Grade 9-12****1 credit****Prerequisite: Geometry or Geometry Honors**

The purpose of this course is to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Students must pass the FSA Algebra 2 EOC to receive credit for this course.

ALGEBRA II HONORS**Grade 9-12****1 credit****Prerequisite: Geometry Honors and "B" or higher in Algebra 1 Honors.**

This course presents an in-depth study of the topics of Algebra 2 with emphasis on theory, proof, and development of formulas and their application. Students must pass the FSA Algebra 2 EOC to receive credit for this course. **A TI-83 or TI-84 Calculator is required.**

ADVANCED TOPICS IN MATH**Grade 10-12****1 credit****Prerequisite: Algebra 2 or Algebra 2 Honors**

The purpose of this course is to strengthen the mathematical skills of college bound students who lack the proficiency required for further advanced mathematics. SPECIAL NOTE: This course is designed for the student who has passed Algebra 2 but who needs strengthening before continuing in the college sequence and the student who is only going to take the 6 hour minimum in college.

TRIGONOMETRY HONORS**Grade 10-12****½ credit****Prerequisite: "B" or higher in Algebra 2 or Algebra 2 Honors and teacher recommendation.****NOTE: Course can be taken in Semester 1 with Mathematical Analysis Honors in Semester 2.**

The purpose of this course is to provide students with the study of circular and trigonometric functions and their applications. Topics shall include, but not be limited to, circular functions; trigonometric identities; graphs of trigonometric functions; particular and general solutions of trigonometric equations; and solutions of right and oblique triangles.

MATHEMATICAL ANALYSIS HONORS**Grade 10-12****½ credit****Prerequisite: "B" or higher in Algebra 2 or Algebra 2 Honors and teacher recommendation.****NOTE: Course taken in Semester 2. Students will take Trigonometry Honors**

This course will enable students to extend their knowledge of functions, acquire additional modes of mathematical reasoning at an introductory level, and develop skills necessary for the study of calculus.

MATH FOR COLLEGE SUCCESS (SAT Prep)**Grade 11-12****½ credit****Prerequisite: Algebra 2 or higher**

The purpose of this course is to provide students with the opportunity to study the mathematics content on the SAT standardized test. This course will give extra practice and show test taking strategies and "tricks" to help you with the mathematics portion of the SAT. Topics will include Algebra 1, Geometry, and Algebra 2.

PRE-CALCULUS HONORS**Grade 10-12****1 credit****Prerequisite: "C" or higher in Algebra 2 Honors**

The formal study of elementary functions as presented in Algebra 2 honors is extended in this course. Students apply technology, modeling, and problem-solving skills to the study of trigonometric and circular functions, identities and inverses, and their applications, including the study of polar coordinates and complex numbers. Vectors in two dimensions are studied and applied. Problem simulations are explored in multiple representations – algebraic, graphic and numeric. The study of limits and the formal definition of derivatives are applied to functions and their continuity. **A TI-83 or TI-84 graphing calculator is required for this course.**

SCIENCE**SCIENCE CORE CLASSES****BIOLOGY I****Grade 9****1 credit**

This course provides exploratory experiences, laboratory and real-life applications in the biological sciences. Students must pass the NGSSS Biology EOC to receive credit for this course.

BIOLOGY I HONORS**Grade 9****1 credit**

This course provides students with advanced exploratory experiences and activities in the fundamental concepts of life. This course expands the biological concepts that were introduced earlier and refines these concepts and presents additional facts, concepts, and generalizations. Students must pass the NGSSS Biology EOC to receive credit for this course.

PHYSICAL SCIENCE**Grade 10****1 credit****Prerequisite: 9th Grade Biology**

Students will study the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

CHEMISTRY I**Grade 10-12****1 credit****Prerequisite: Biology**

This course provides students with a rigorous study of the composition, properties and changes associated with matter.

CHEMISTRY I HONORS**Grade 10-12****1 credit****Prerequisite: Biology**

This course provides students with a rigorous study of the composition, properties and changes associated with matter. Students who are not yet enrolled in Algebra 2 or a higher level math class should take regular chemistry.

PHYSICS I HONORS**Grade 11-12****1 credit**

This course provides students with an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature.

SCIENCE ADDITIONAL OPTIONS**ANATOMY AND PHYSIOLOGY HONORS****Grade 10-12****1 credit**

This course provides students with rigorous content and laboratory activities in the structures and functions of the components of the human body. The content should include, but not be limited to, anatomical terminology, cells and tissues, integumentary system, skeletal system, muscular system, nervous system, special sensory organs, endocrine system, circulatory system, respiratory system, digestive system, excretory urinary system, reproductive system, homeostasis, disease process, immune response, and inheritance: molecular, cellular, organismal; mutations and genetic disorders. This course requires frequent dissection labs with assorted animal specimens.

ASTRONOMY HONORS**Grade 10-12****1 credit**

The purpose of this course is to enable students to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. Emphasis shall be placed on concepts basic to Earth, including materials, processes, history, and the environment. The content should include, but not be limited to, the following: instruments for collection of astronomical data, celestial sphere, planets, asteroids, and comets, effects of the motions of the Earth, effects of the Earth-Moon system, the sun and other stars, cosmology, space flight, and connections between astronomy, technology, and society.

BIOSCIENCE I**Grade 10-12****1 credit**

This course is a science credit. This course will bring together all of the concepts and skills of science and present them in the real-world applications in a laboratory setting. This is a laboratory-based course that identifies the interface of science through STEM. Students will learn how to use research skills, the scientific method and laboratory science to solve investigative case studies. They will be exposed to the techniques, skills and technological innovations being used in the modern laboratory.

EARTH/SPACE SCIENCE**Grade 10-12****1 credit**

The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space. This course includes an introduction to four branches of science; geology, oceanography, meteorology, and astronomy.

FORENSIC SCIENCE I**Grade 11-12****1 credit****Prerequisite or Co-requisite: Chemistry**

This course is a science credit. This course will bring together all of the concepts and skills of science and present them in the real-world applications in crime scene investigations. This is a laboratory-based course that identifies the interface of science and the law. Students will learn how to use research skills, the scientific method and basic forensic science to solve legal problems. They will be exposed to the techniques, skills and technological innovations being used in the modern crime laboratory.

MARINE SCIENCE I Honors**Grade 10-12****1 credit****Prerequisite: Biology**

This course provides students with an understanding of oceanography. The course is designed to cover marine topics from the history of marine science and the technologies that have been developed to current environmental practices. There are required dissections and a survey of all marine organisms is completed.

MARINE SCIENCE II Honors**Grade 11-12****1 credit****Prerequisite: Biology, AP Biology, AP Environmental Science, or Marine I**

This course was designed with the 12 largest problems facing the ocean as its core. In this project passed class, students learn how we handle the damage being done to our oceans and how we can help within our communities to improve the quality of life for our blue planet.

ZOOLOGY HONORS**Grade 10-12****1 credit****Prerequisite: Biology**

NOTE: This course is a Science elective and does not count as one of the three Science credits needed for high school graduation.

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. All students will be in the science lab or field, collecting data every week. School laboratory investigations. Students will have opportunities to dissect and connect changes through animal phyla through evolution.

SOCIAL STUDIES***SOCIAL STUDIES CORE CLASSES*****US GOVERNMENT****Grade 9 or 12****½ credit**

The purpose of this course is to provide students with the opportunity to acquire an understanding of American government and political behavior. Appropriate concepts and skills will be developed in connection with the content. Required for high school graduation.

US GOVERNMENT HONORS**Grade 9 or 12****½ credit****Prerequisite: 3.0 GPA in previous Social Studies classes**

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of American government and political behavior.

WORLD HISTORY**Grade 10****1 credit**

The purpose of World History is to provide students with the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural Events that affected humanity.

WORLD HISTORY HONORS**Grade 10****1 credit****Prerequisite: 3.0 GPA from 9th grade social studies**

The purpose of World History Honors is to provide students with the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of interpretation, and the issues of external and internal validity.

US HISTORY**Grade 11****1 credit**

The purpose of American History is to provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific and cultural events that have affected the rise and growth of our political, social, and economic past. Students must pass the NGSSS US History EOC to receive credit for this course.

US HISTORY HONORS**Grade 11****1 credit****Prerequisite: 3.0 GPA in 9th & 10th grade Social Studies.**

This course provides students with an in-depth study of American history from colonization to the contemporary issues that face American citizens. The emphasis is on developing an understanding of American life and attitudes today by looking at our political, social, and economic past. Students must pass the NGSSS US History EOC to receive credit for this course.

ECONOMICS WITH FINANCIAL LITERACY**Preferably Grade 12****½ credit**

The purpose of Economics is to provide students with the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. Economics is required for high school graduation.

ECONOMICS WITH FINANCIAL LITERACY HONORS**Preferably Grade 12****½ credit****Prerequisite: 3.0 GPA in previous Social Studies courses.**

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of the way in which society organizes to utilize its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis is to supply the student with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems.

SOCIAL STUDIES ELECTIVES**AFRICAN-AMERICAN HISTORY****Grade 10-12****½ credit**

This course consists of the following content area strands: World History, American History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of African Americans by examining the political, economic, social, religious, military and cultural events that affected the cultural group. Content will include, but is not limited to, West African heritage, the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist movement, and Civil Rights movements, major historical figures and events in African-American history, and contemporary African-American affairs.

ANTHROPOLOGY**Grade 10-12****½ credit**

The primary content emphasis for this course pertains to the study of the differences and similarities, both biological and cultural, in human populations. Students recognize the characteristics that define their culture and gain an appreciation for the culture of others. Content should include, but is not limited to, human biological and cultural origins, adaptation to the physical environment, the diversity of human behavior, the evolution of social and cultural institutions, patterns of language development, family and kinship relationships, and the effect of change on cultural institutions.

HOLOCAUST**Grade 10-12****½ credit**

The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933 - 1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century pogroms and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism, and stereotyping.

LATIN AMERICAN HISTORY**Grade 10-12****½ credit**

This course provides students with an opportunity to trace the political, economic, social and cultural history of Central and South American countries.

LAW STUDIES**Grade 10-12****½ credit**

Do you want to be a paralegal, a prosecutor, or a defense attorney? How about a police officer, FBI or CIA agent? Maybe you want to work in politics or government? Or maybe you just like watching the cop and courtroom dramas on television and trying to figure out which way each case will go. The rules that regulate our complex society are known as the "law." In this course, we will focus on the court system, criminal justice, and our individual rights and liberties as Americans. We will study real and hypothetical court cases that will put your analytical skills to the test and get you thinking like a lawyer or law enforcement officer.

PHILOSOPHY HONORS**Grade 11-12****½ credit**

The learner will explore the foundations of philosophy through a historical exploration of the great thinkers. The course will focus on the definition and application of philosophy, appropriate vocabulary, and the notion that everyone should be engaged in the "doing" of philosophy. The content should include, but not be limited to, the following: definition and application of philosophy, vocabulary of philosophy, master philosophies, and development of a personal philosophy.

PSYCHOLOGY I**Grade 10-12****½ credit**

Psychology I is an introductory course, designed to help the student understand the workings of the mind during high school years. The different ways a person deals with interpersonal relationships with friends and family will be explored. Basic psychological principles of personality will be discussed and analyzed.

PSYCHOLOGY II**Grades 10-12****2nd semester only****½ credit**

The course is designed to help students gain a better understanding of themselves and others. There will be comprehensive studies of the brain, its inner workings and the connection to human behavior. The areas of interaction, motivation, perception, and stress will be covered.

SOCIOLOGY**Grade 10-12****½ credit**

This course provides students with an opportunity to learn a basic understanding of group interaction and its impact upon individuals in any given society. Appropriate concepts and skills are developed in connection with course content.

Wars of the 20th Century**Grade 10-12****½ credit**

This course consists of the following content area strands: United States History, World History, Civics and Government, Geography, and Humanities. The primary content emphasis for this course pertains to the study of the chronological development of the Vietnam War by examining the political, economic, social, religious, military and cultural events that affected the war. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of the war including, but not limited to, an analysis of the United States military effort and makeup in the war, an evaluation of the role of the United States home front, interpretations of the effects of the media, film and literature during and after the war, a judgment of crucial decisions made during the Vietnam War and an analysis of the resulting impact of the conflict.

Women's Studies**Grade 10-12****½ credit**

Women's Studies gives students an opportunity to look at political, social, and economic world history through a female perspective starting with the role of women in ancient civilizations to the modern day woman. This class will also compare experiences of women based on race, class, and other social inequalities. Content will include queens and empresses of the ancient world, European and American witch hunts/Salem witch trials, cultural beauty practices from around the world. Joan of Arc, Sacagewea, Abolitionism, Women's Suffrage, Women's role in World War I and II, and legal cases about women's rights. ****Not a girl's only class, we welcome anyone who would like to widen their perspective in history (his-story) to include her-story.**

WORLD RELIGIONS**Grades 10-12****½ credit**

Through the study of world religions, students will acquire an understanding of the way people in different cultures satisfy their spiritual needs. Students will understand the place of religion in culture, the importance that has been attached to religion in peoples' lives and the relationship between religion and other social institutions.

WORLD LANGUAGES

The department offers comprehensive courses in Romance and Sign-based languages. The primary goal is to ensure that students are communicatively competent and proficient in grammar concepts. Understanding culture is also an important part of our language program. We also feature a Spanish Honor Society, Junior Classical League, and Sign Language (ASL) Club. Each of these is active in the school and Brandon communities. Many colleges and universities are now requiring a minimum of three years of a world language as an admissions requirement.

NOTE:

1. Freshmen, sophomores and juniors are eligible to take any world language as an elective course.
2. Students who have taken Spanish Speakers II or Spanish Speakers III are eligible to take AP Spanish in their junior or senior year.
3. Students who passed both semesters of Spanish I with an A or B are eligible for Spanish II honors.
4. Students are placed into upper-level language courses (levels 3) and AP Spanish by teacher recommendation and the World Language Department Head approval only. Students must have a C average or higher in their World Language classes and pass written and oral placement assessments to qualify.

AMERICAN SIGN LANGUAGE I**Grade 9-11****1 credit**

This course introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language with introductions to culture, connections, comparisons, and communities.

AMERICAN SIGN LANGUAGE II**Grade 9-12****1 credit**

Prerequisite: American Sign Language I

This course reinforces the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive, skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued.

FRENCH I**Grade 9-11****1 credit**

This course introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient oral and written communication in the language. There is an emphasis on the culture, connections, comparisons, and communities of the target language.

of famous Hispanic people.

FRENCH II**Grade 9-11****1 credit**

This course will continue expanding the listening, speaking, reading, and writing skills the student developed in French I and aim toward increasing their proficiency level. The student will achieve greater fluency and accuracy as they learn to express, interpret, and negotiate meaning in a creative, productive, and safe environment

SPANISH I**Grade 9-11****1 credit**

This course introduces students to the Spanish language, its culture, and to develop communication skills. Students will learn about countries around the world where Spanish is spoken. Students will acquire an appreciation for other cultures, groups of people, and ways of life. The content of this course includes listening and speaking with special emphasis on pronunciation, reading and writing. Because of the content of this course, it will not be available to native speakers of the Spanish language.

SPANISH II**Grade 9-12****1 credit****Prerequisite:** Spanish I

This course will continue expanding the listening, speaking, reading, and writing skills the student developed in Spanish I and aim toward increasing their proficiency level. The student will achieve greater fluency and accuracy as they learn to express, interpret, and negotiate meaning in a creative, productive, and safe environment.

SPANISH II HONORS**Grade 9-12****1 credit****Prerequisite:** Spanish I, "B" or better.

This course will continue expanding the listening, speaking, reading, and writing skills the student developed in Spanish I. We aim to increase their proficiency level. The student will achieve greater fluency and accuracy as they learn to express, interpret, and negotiate meaning in a creative, productive, and safe environment.

SPANISH III HONORS, IV HONORS**Grade 11-12****1 credit each****Prerequisite:** Spanish II

Speaking, writing, and reading skills will expand as students are challenged with the language. Students will continue to study Hispanic culture and traditions, and will have the opportunity to make presentations about the culture. They will be introduced to higher level vocabulary and some of the major writers of the Spanish-speaking world. At all times, the primary focus will be to increase the ability to communicate in Spanish with ease and confidence.

PHYSICAL EDUCATION**HOPE (HEALTH OPPORTUNITIES THROUGH PHYSICAL ED)****Grade 9-12****1 credit**

This course meets the graduation requirement for Physical Education. The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness.

AEROBICS I**Grade 9-12****½ credit**

The purpose of this course is to enable students to develop a beginning level knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

AEROBICS II**Grade 9-12****½ credit****Prerequisite:** Aerobics I or HOPE

The purpose of this course is to enable students to develop an intermediate level of knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

AEROBICS III**Grade 9-12****½ credit****Prerequisite: Aerobics II**

The purpose of this course is to enable students to develop an advanced level of knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

BASKETBALL**Grade 9-12****½ credit**

This course provides opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits as well as later in life and to maintain and/or improve personal fitness and practice basic techniques.

TEAM SPORTS I**Grade 9-12****½ credit**

This course provides opportunities to develop skills and acquire knowledge of game strategies for Basketball, Volleyball, Flag Football, Soccer and Softball.

TEAM SPORTS II**Grades 9-12****½ credit****Prerequisite: Team Sports I or HOPE**

This course provides students with opportunities to acquire advanced knowledge and skills in Track/Field, Ultimate Frisbee, Flag Rugby, Lacrosse, and Exercise/Fitness.

VOLLEYBALL I**Grades 9-12****½ credit**

This course will teach skills associated with setting, spiking, passing, serving, and blocking. Both offensive and defensive strategies will be taught along with an opportunity to participate in game competition.

VOLLEYBALL II**Grades 9-12****½ credit****Prerequisite: Volleyball I or HOPE**

This course will teach skills associated with setting, spiking, passing, serving, and blocking. Both offensive and defensive strategies will be taught along with an opportunity to participate in game competition.

WEIGHT TRAINING I**Grade 9-12****½ credit**

The purpose of this course is to provide students with opportunities to acquire knowledge and develop skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

WEIGHT TRAINING II**Grade 10-12****½ credit****Prerequisite: Weight Training I or HOPE**

The purpose of this course is to provide students with opportunities to further extend the acquisition of knowledge and the development of skills in weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

WEIGHT TRAINING III**Grade 10-12****½ credit****Prerequisite: Weight Training II**

The purpose of this course is to provide students with opportunities to further extend the acquisition of knowledge and the development of skills in weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

WRESTLING I**Grades 9-12****½ credit**

Wrestling provides students practice with the development of wrestling skills to maintain and improve fitness.

WRESTLING II**Grades 9-12****½ credit**

Prerequisite: Wrestling I or teacher recommendation. See Coach R. Cozart in I456 or the Gym.

Wrestling provides students practice with the development of wrestling skills to maintain and improve fitness.

DRIVER EDUCATION

DRIVER EDUCATION**Grades 9-12****½ credit**

There is a fee associated with this class. The fee for the 2020-2021 school year is \$40.

Prerequisite: Must be at least 15 years old, have parent permission, and corrected vision of at least 20/40.

Students who won't be 15 years old by the first day of school should not request first semester Driver's Ed. If you're requesting Driver's Ed second semester, make sure you pick semester electives offered first semester. Students who won't be 15 years old by mid-January should not plan to take Driver's Ed their Freshman year. The purpose of "Driver Education/Traffic Safety, Classroom and Lab" is to introduce students to the transportation system and to strategies which will develop driving knowledge and skills related to today and tomorrow's motorized society and to provide an in-depth study of the scope and nature of accident problems and their solutions. Laboratory activities shall be offered concurrently with classroom instruction and may include, but not be limited to, use of electronic simulation equipment, off-street multiple car driving range, and on-street driving practice in a dual controlled car under the direction of an instructor.

FINE ART

ARTS**CREATING 2-DIMENSIONAL ART****Grades 9-12****½ credit**

This is a semester-long survey course that will include the medias of drawing, painting, printmaking and/or collage. It will be available to students who have not taken 2-D or Drawing/Painting already.

CREATING 3-DIMENSIONAL ART**Grades 9-12****½ credit**

This is a semester-long survey course that will teach more than one 3-D media such as sculpture, assemblage, and/or ceramics. It is geared towards students who are interested in making 3-dimensional art. There are no prerequisites for this course.

2-DIMENSIONAL STUDIO ART I**Grades 9-12****1 credit**

This is a year-long course where students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

2-DIMENSIONAL STUDIO ART II**Grades 10-12****1 credit**

Prerequisite: 2-Dimensional Studio Art I or teacher recommendation. See Mrs. Mulvihill-Luke, room D300.

This is a continuation of skills learned in level one drawing, painting, or 2-dimensional art classes. Students will explore and make work that is at a higher level in the areas of drawing, painting, collage and/or printmaking. It is geared towards students who want to further their artistic skills learned in 2-Dimensional Art 1 or Drawing and Painting 1.

CERAMICS/POTTERY I**Grades 9-12****1 credit**

This is a year-long course where students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Media may include, but are not limited to, clay and/or plaster, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) through the use of positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

CERAMICS/POTTERY II**Grades 10-12****1 credit**

Students explore spatial relationships through the use of nonobjective, abstract, or representational forms, products, or structures. Instructional focus should be on ceramics and/or pottery. Processes and techniques for substitution may include, but are not limited to, wheel-thrown clay, glaze formulation and application. Media may include, but are not limited to, clay and/or plaster with consideration of the workability, durability, cost, and toxicity of the media used. Ceramic and/or pottery artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

CERAMICS/POTTERY III HONORS**Grades 11-12****1 credit**

This course builds upon the skills learned in Ceramics 1 and 2. Students who take this course should be able to work independently and be self-motivated. Media may include, but are not limited to, clay and/or plaster with consideration of the workability, durability, cost, and toxicity of the media used. Ceramic and/or pottery artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

PERFORMING ARTS**THEATRE I****Grades 9-12****1.0 Credit****Prerequisite: None****NOTE: Meets requirements as elective for Performing Fine Arts**

The purpose of this course is to introduce students to the study and practice of theatre arts. The content should include, but not be limited to, an overview of the history of the theater and literature of the theater. Students should be introduced to the fundamentals of theatre production which include scenery construction, costuming, lighting, and make-up. Students should be introduced to the fundamentals of acting. Students may be required to participate in rehearsals and performances outside of school hours.

THEATRE II**Grades 10-12****1.0 Credit****Prerequisite: Theatre I or teacher recommendation. See Ms. Kyle in room 0813.****NOTE: Meets requirements as elective for Performing Fine Arts**

The purpose of this course is to provide intermediate development of skills useful to the study and practice of theatre arts. The content should include, but not be limited to, instruction in reading and interpretation of dramatic literature. Other instructional emphases should include techniques and mechanics of acting: set, costume, and lighting design, as well as other features of stagecraft; character analysis and portrayal; interactive and analytical study of plays; and production of plays and other dramatic presentations. Students may be required to participate in rehearsals and performances outside of school hours.

THEATRE III & IV HONORS**Grades 10-12****1.0 Credit****Prerequisite: Theatre II or teacher recommendation. See Ms. Kyle in room 0813.****Note: Meets requirements as elective for Performing Fine Arts**

This year-long honors course, designed for students with significant experience in theatre, promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge

Acting I, II, III, IV (Honors)**Grade 9-12****1 credit****Required: Competition course with fees attached. About \$200 for District Fees. Potential Extra State Fees if achieve Superior Ranking at District Competition.****NOTE: Admission by audition only. Contact Ms. Kyle at courtney.kyle@sdhc.k12.fl.us or in room 0813.****Meets requirements as elective for Performing Fine Arts**

The purpose of this course is to enable students to develop and synthesize fundamental elements of theatre arts into final production using varied media, techniques, and processes. This class will produce the fall production, and compete at all festivals. Students are required to participate in rehearsals and performances outside of school hours.

TECHNICAL THEATRE DESIGN AND PRODUCTIUON 1 & 2**Grade 9-12****1 credit**

The purpose of this course is to enable students to develop fundamental skills in stagecraft and apply them through practical experiences. This includes but is not limited to set, costume, lighting and sound design, set and costume construction and technical theatre operations. Students may be required to participate in rehearsals and performances outside of school hours.

CHORUS**CHORUS I****Grade 9-12****1 credit****Fee Required: Approx. \$50**

This class is designed to learn the fundamentals of vocal technique, as well as musicianship and sight singing. Basic music terminology and understanding of music theory as it applies to choral singing will be studied. For information on costs related to this class, contact sarah.delmontevillalona@sdhc.k12.fl.us or go to room G420.

CHORUS II-IV**Grade 10-12****1 credit****Fee Required: Approx. \$50**

The purpose of this course is to provide students with further opportunities to develop musicianship skills in vocal music and choral ensembles; singing skills essential for future placement in more advanced choral ensembles. The content should include, but not be limited to, enabling students to develop fundamental skills in proper vocal tone production, choral performance techniques, musical literacy and music appreciation. Full year schedule encouraged. For information on costs related to this class, contact sarah.delmontevillalona@sdhc.k12.fl.us or go to room G420.

VOCAL ENSEMBLE I, II, III and IV HONORS (AQUILLA)**Grade 9-12****1 credit****Required:** Approx. \$110 to \$150**NOTE: Admission by audition only. Students in this group MUST be part of Chorus I, II, III or IV.**Contact sarah.delmontevillalona@sdhc.k12.fl.us or go to room G420.

Students with previous vocal experience continue building musicianship and performance skills through the study of high - quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant musical styles and time periods. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

GUITAR**Grade 9-12****1 credit****Required:** your own acoustic guitar**Fee Required:** Approx \$35

Guitar is a performance-based techniques class offering introductory experience in, and opportunity for development and improvement of fundamental skills in guitar. Topics covered include: basic guitar playing technique, tuning, instrument care, learning note names on the guitar fretboard, music theory, identifying different music forms, structures, and styles, performing a mixture of different song styles as a soloist, with a partner, and as a group. Although not a class on vocal performance, students will learn how to sing and play guitar at the same time. Students may be required to participate in rehearsals and performances outside of school hours.

BAND**BAND I, II, III and IV HONORS****Grade 9-12****1 credit each****Fee Required:** Approximately \$300

This course provides instruction in the application of musicianship and technical skills through the study of varied band literature. Rehearsals and performances outside of class time are required. Contact the director, Ms. Douglas at revaе.douglas@sdhc.k12.fl.us or in room G425 for specific questions and for information on summer band activities.

JAZZ ENSEMBLE I, II, III, IV HONORS**Grade 9-12****1 credit****Fee Required:** Approximately \$300

Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source. Contact the director, Ms. Douglas, at revaе.douglas@sdhc.k12.fl.us or in room G425 for more detail information.

EURYTHMICS I, II, III, IV (COLORGUARD)**Grade 9-12****1 credit****Fee Required:** Approximately \$300**NOTE:** Marching Band, Dance, Flag, Rifle, Sabre Team-audition required.

Learn dance, flag, rifle and sabre routines and perform as part of the Brandon HS Marching Band and Color Guard. After-school rehearsals and performances are required. There is a financial obligation of approximately \$400 for purchasing required items. Contact the director, Ms. Douglas, at revaе.douglas@sdhc.k12.fl.us or in room G425 to schedule an audition or for specific questions on try-outs, finances, and schedules.

INSTRUMENT ENSEMBLE I, II, III, IV HONORS (PERCUSSION/DRUMLINE)**Grade 9-12****1 credit each****Fee Required:** Approximately \$300

This class is designed for those students who are members of the BHS Drumline. Class may also be open to other students with director permission. Rehearsals and performances outside of class time are required. Email the director, Ms. Douglas, at revaе.douglas@sdhc.k12.fl.us or in room 425 for specific questions and for information on summer band activities.

ORCHESTRA

ORCHESTRA I, II, III, IV, VI HONORS

Grade 9-12

1 credit each

Fee Required: Approximately \$50 to \$120

This course is designed to develop a student's skills in music ensembles on orchestral instruments. A wide scope of instruction and musical awareness will be a part of the course. An emphasis on stringed instruments will be made. Rehearsals and performances outside of class time are required. This course is a performing arts accepted offering. Contact the director in room G425 for more detail information.

FAMILY AND CONSUMER SCIENCE

CHILD CARE LICENSING PROGRAM

This program prepares students for initial employment in the area of child care. Instruction prepares students to assist with care and guidance of infants and young children in positions such as children's tutor, camp counselor, recreation leader, nursery school attendant, lead preschool teacher, Head Start teacher, VPK teacher, or child care attendant. For information on community service hours and costs related to this program, contact kristi.urbance@sdhc.k12.fl.us or in room A110 or A125.

A student can be a program completer upon successfully finishing 4 credits in the Early Childhood Education program (ECE 1-4) along with obtaining their Child Development Associate (CDA). Program completers have the necessary training hours to obtain entry-level positions in the child-care field. Students may also qualify for the Gold Seal Scholarship and be able to earn college credit at HCC in the area of early childhood education.

CHILD DEVELOPMENT

Grades 9-12

½ credit

The purpose of this course is to prepare students to understand the nature of child development from prenatal care through age twelve including the function and significance of the parenting experience. The content includes, but is not limited to, basic needs of children and youth, principals of human development, family planning, prenatal care, the birth process, and responsibilities of parents.

PARENTING SKILLS

Grades 9-12

½ credit

The purpose of this course is to prepare students for the multiple roles essential to becoming a model parent and to understand the dual roles of males and females as parents and wage earners. This course will also enhance their abilities to assist children to become effective citizens in a multi-cultural and technological society. The content includes, but is not limited to, parenting roles and responsibilities, nurturing and protective environments for children, positive parenting strategies, and effective communication in parent/child relationships.

NUTRITION AND WELLNESS

Grades 9-12

½ credit

This course prepares students to understand the relationship between nutrition and wellness. The course provides for selection, preparation, service and storage of foods. It allows students to practice meal management techniques directed toward nutritional food choices. Students learn to create individual health plans to optimize their health and food choices. Cooperative groups engage in wellness and cooking labs.

EARLY CHILDHOOD EDUCATION I

Grades 9-10

1 credit

This course covers the competencies that support the DCF mandated training coursework. Also included are components on communication skills, methods of guidance, and literacy activities. Students will work in the on-site preschool during this class.

EARLY CHILDHOOD EDUCATION II

Grades 9-11

1 credit

This course covers competencies on professionalism, community resources, relationship skills and communicating with children's families, use of technology in the child care profession, and observing and recording methods. Students will work in the on-site preschool during this class.

EARLY CHILDHOOD EDUCATION III**Grades 10-12****1 credit**

This course includes competencies in developing lesson plans, child development theories, factors that affect the development of a child, and developmentally appropriate practices and activities for infants/toddlers, preschoolers, and school-age children. Also covered are components on working with students with special needs, classroom management techniques, and creating optimum environments for all children. Students will work in the on-site preschool during this class.

EARLY CHILDHOOD EDUCATION IV**Grades 11-12****1 credit**

In this course, students will acquire competence in the areas of creating a successful developmentally appropriate curriculum, mentoring, developing the ability to motivate children, recognizing cultural differences when planning activities, including children with special needs, analyzing recent trends and issues in early childhood education, and practicing professionalism. Students will work in the on-site preschool during this class.

EDUCATION AND TRAINING DIRECTED STUDY**Grades 11 -12****1 credit**

The purpose of this course is to provide students with learning opportunities in a prescribed program of study within the Education and Training cluster that will enhance opportunities for employment in the career field chosen by the student. This course may be taken only by a student who has completed or is currently completing a specific secondary job preparatory program or occupational completion point for additional study in this career cluster. A learning laboratory is provided as required to support the educational activities of the student. This laboratory may be in the traditional classroom, in an industry setting, or a virtual learning environment. Students will work in the on-site preschool during this class.

AGRISCIENCE**AGRICULTURE****AGRICULTURE FOUNDATIONS I****Grade 9-12****1 credit**

NOTE: Can count as an elective or Science credit

This is the prerequisite for all Agriculture Job Prep Programs and covers a wide variety of agricultural basics in plant and animal sciences with many hands-on activities in the shop and land lab. Competencies include but are not limited to: Ag history and its global importance, Ag careers, applied scientific and technological concepts, ecosystems, safety, pest management, plant growth management, marketing and human relations. Many hands-on activities in the shop and land lab help students learn by doing. The FFA student organization is an integral part of this and all agriculture courses. There is the Agriculture Associate certification associated with this course.

AGRITECHNOLOGY I**Grade 9-12****1 credit**

This course continues in more depth the topics learned in Agriculture Foundation I with focuses on plant, animal and mechanical topics with a focus on leadership skills. There is the Agritechnology Specialist certification associated with this course.

ANIMAL SCIENCES AND SERVICES II**Grade 9-12****1 credit**

Prerequisite: Agriculture Foundations I

This course is designed to develop competencies in the areas of safety; animal behavior; animal welfare; animal control; and employability skills. Using the land lab facilities to teach identification and functions of animal systems, normal and abnormal behavior along with looking at issues that directly affect the animal industry are covered. FFA is an important part of this program. There is the Animal Science Specialist certification associated with this course.

VETERINARY ASSISTING

Vet Assisting is a rigorous academic course. It is recommended that students enrolling in Vet Assisting have scored at least a 3 on the FSA ELA. Students without this minimum score should take Ag Foundations in 9th grade and Vet Assisting in 10th grade. Students in 9th grade should also take Biology Honors. The FFA student organization is an integral part of this and all agriculture courses, providing leadership training and reinforcing specific vocational skills. Certification: Certified Veterinary Assistant. For information on costs related to these courses, contact caseywood@sdhc.k12.fl.us or in room R710B.

VETERINARY ASSISTING I HONORS

Grade 9-12

1 credit

Fee Required: All students will be a part of FFA, a \$13.00 insurance fee required to volunteer in a veterinary office. Veterinary Assisting is an exciting course featuring hands on work with animals. Because of the academic content, it is recommended that Vet students have scored at least a Level 3 on the FSA ELA. Students with lower test scores are welcome in Veterinary Assisting, but should first take Agriculture Foundations 1 or Animal Science 2 prior to Veterinary Assisting 1. This course is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; ecosystems; safety; and human relations skills. Students study the basics of veterinary medicine through many hands on activities involving the feeding and care of animals, understanding basic medical terminology and developing an appreciation for how a veterinary office is run. FFA and HOSA are an important part of this program.

VETERINARY ASSISTING II HONORS

Grade 10-12

1 credit

Prerequisite: Veterinary Assisting I Honors.

Fee Required: All students will be a part of FFA, a \$13.00 insurance fee required to volunteer in a veterinary office. This course is designed to develop competencies in the areas such as global importance of the animal industry, career opportunities, animal behavior, animal welfare, and animal control. Identification of the parts of animal systems is an important component of this course along with recognizing normal and abnormal behavior in animals. Dissection, live and virtual, will help the students to better understand the systems of the animal.

VETERINARY ASSISTING III HONORS

Grade 11-12

1 credit

Prerequisite: Veterinary Assisting II Honors.

Fee Required: All students will be a part of FFA, a \$13.00 insurance fee required for volunteering in a veterinary office.

This course includes the study of animal digestive systems, animal breeding, animal control, animal overpopulation, animal related laws and breeds.

VETERINARY ASSISTING IV HONORS

Grade 12

1 credit

Prerequisite: Veterinary Assisting III Honors.

Co-requisite: Veterinary Assisting V Honors

Fee Required: All students will be a part of FFA, a \$13.00 insurance fee required to volunteer in a veterinary office. This course includes the study of animal welfare and rights, research, recordkeeping, diseases and parasites.

VETERINARY ASSISTING V HONORS

Grade 12

1 credit

Co-requisite: Veterinary Assisting IV Honors.

Fee Required: All students will be a part of FFA, a \$13.00 insurance fee required to volunteer in a veterinary office. This course includes the study of grooming, effects of captivity of exotics, genetics and biotechnology in reproduction, diagnostic and therapeutic testing, surgical preparation and pharmacology.

INSTITUTE OF BUSINESS AND TECHNOLOGY

DIGITAL INFORMATION TECHNOLOGY

Grade 9-12

1 credit

This is the Prerequisite course for many of the technology courses.

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information based society. Digital Information Technology includes the exploration of HTML web page design, word processing and presentation applications, and Internet. Students have the opportunity to attain industry certification in Microsoft Office Word, PowerPoint, Excel, Outlook, and Access. Meets the Performing Arts requirement.

DIVERSIFIED COOPERATIVE EDUCATION (CAREER & TECHNICAL OJT)

Grade 11-12

7th & 8th period ONLY

1 credit each period

Prerequisite: A student must be enrolled in or have previously taken a Career and Technical course.

Students may opt to enroll for two periods of OJT for an earlier release time and double elective credit. This course provides the on-the-job training component to prepare students for employment. Students are released early from school and receive elective credit for working part-time. Students must have reliable transportation and maintain employment in an appropriate job. **MUST** work at least one hour per week for every daily OJT period (5 hours or 10 hours per week). **MUST** already be employed to enter into the course.

3-D ANIMATION ACADEMY

The academy courses are taken in sequential order. **THREE OF THE FOUR COURSES ARE REQUIRED FOR PROGRAM COMPLETION.** Program completers may be eligible for the Bright Futures Scholarship by fulfilling other scholarship requirements.

➤ **3-D ANIMATION TECHNOLOGY I**

Grade 9-12

1 credit

The purpose of this course is to introduce students to the practice, theory, and history of animation within art and independent media through labs, lecture, readings and project critiques. Production will cover computer based 2D and 3D computer animation. Emphasis is on creative content, experimentation and critical thinking. Students work with computer based animation software including Adobe Animate Professional CC. Opportunities will be present for Industry Certification. No prior experience is required. Meets the Performing Arts requirement.

➤ **3-D ANIMATION TECHNOLOGY II, III, IV**

Grade 10-12

1 credit

Prerequisite: 3D Animation Technology I or II or III

This course is a continuation of the practice, theory, and history of animation within art and independent media through labs, lecture, readings and project critiques. Students work with Industry Standard Animation software Autodesk Maya. Emphasis is on 3D model construction techniques, character rigging, advanced animation methods, creative content, experimentation and group collaboration. Meets the Performing Arts requirement.

CUSTOMER SERVICE REPRESENTATIVE ACADEMY

The academy courses are taken in sequential order. **ALL THREE COURSES ARE REQUIRED FOR PROGRAM COMPLETION.** Program completers may be eligible for the Bright Futures Scholarship by fulfilling other scholarship requirements.

➤ **CUSTOMER SERVICE REPRESENTATIVE I, II, III**

Grade 10-12

1 credit

Prerequisite: Digital Information Technology, I or II

This course provides instruction in the basic principles of customer service: the identification and classification of customer service, technology literacy related to customer service, the human relations, leadership, organization, and communication skills necessary for success in the customer service industry, and the terminology applicable to customer service. Students have the opportunity to attain industry certification in Certified Internet Web – Internet Business Associate and will gain work experience by assisting staff and faculty. **DECA** is the Career and Technical Student Organization (CTSO) for Customer Service students.

INSTITUTE OF BUSINESS AND TECHNOLOGY CONTINUED

ACADEMY OF FINANCE \$\$\$

“Our AOF program is a “Certified” Academy by NAF (National Academy Foundation – naf.org)”

The Academy of Finance introduces students to career opportunities available in the ever-changing financial services industry through involvement in a hands-on business curriculum. Industry Certification as a Microsoft Office Specialist is offered through the Academy of Finance. Students learn workplace skills and develop self-confidence as they participate in a rigorous and relevant business and college preparatory curriculum. From learning how to manage money, to understanding the stock market, and steps to starting a business, the concepts students learn are preparing them to be financially literate, confident, and ready for college and/or careers in business and finance. Academy students participate in job shadow experiences, leadership conferences, and other work-based learning events. Hillsborough County AOF students that complete the program are eligible to apply for the \$20,000 William A. Gregory Foundation Scholarship that is presented at the annual AOF Completers Breakfast. **DECA** is the Career and Technical Student Organization (CTSO) for finance students. **ALL COURSES BELOW ARE REQUIRED FOR RECOGNITION AS A PROGRAM COMPLETOR.**

➤ **BUSINESS COMMUNICATIONS TECHNOLOGY (Or Digital Information Technology can substitute)**

Grade 9-10

1 credit

This course is designed to provide an overview of current business, finance and information systems and trends and to introduce students to the foundations required for today's business environments. Emphasis is placed on developing proficiency with computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, financial and tax software applications and the integration of these programs using software that meets industry standards. Students have the opportunity to earn an Industry Certification as a MICROSOFT OFFICE SPECIALIST.

➤ **ECONOMICS AND FINANCIAL SERVICES HONORS (AP Macroeconomics AND AP Microeconomics can substitute)**

Grade 10-11

1 credit

This course presents basic topics in economics, including the principles and practices of banking, credit, and consumer lending in the United States. Additional emphasis is placed on money, credit and banking, economic growth and stability, use of limited resources, characteristics of different economic systems and institutions, taxation and budgeting, labor management relations, and sales. Students become familiar with the major functions of banks and other financial intermediaries, central banking by the Federal Reserve System, and modern trends in the finance industry. The students are also introduced to credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds.

➤ **ACCOUNTING APPLICATIONS I - HONORS**

Grade 10-12

1 credit

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers is required.

➤ **FINANCIAL INTERNSHIP OJT**

Grade 11-12

1 credit

NOTE: Students are required to serve a PAID financial internship during the summer after their junior year or if necessary during their senior year (Financial Internship OJT)

Students are provided the opportunity to interview for paid summer internships available through financial institutions such as Suncoast Credit Union, Grow Financial, and USF Federal Credit Union. Internships connect students to the real world of work and establish important relationships between students and adult professionals in financial services. The financial internship course provides students with authentic learning experiences in which they demonstrate human relations, technical, communication, and career development skills through entry level employment in the financial services industry. Through hands-on project management, mentors supervise student learning in specific skill attainment and professional development. Students earn high school credit and financial compensation.

➤ **PERSONAL FINANCE - HONORS**

Grade 12

1 credit

This course develops an awareness of the need for care and organization in planning for the wise use of economic **resources** and financial products available through a study of savings, credit, insurance, banking, investing and financial goals. The students are also made aware of the career opportunities offered by lending institutions. This class manages operations of the student run branch of the Suncoast Credit Union throughout the year. This provides working knowledge of how a financial institution operates.

INSTITUTE OF BUSINESS AND TECHNOLOGY CONTINUED

ACADEMY OF INFORMATION TECHNOLOGY

“Our AOIT program is a “Certified” Academy by NAF (National Academy Foundation – naf.org)”

The AOIT partners with industry leaders to provide state-of-the-art equipment and instruction leading to a high-tech career and/or college. Students can graduate with industry certification in MOS, Adobe, and CIW, and have job experience in their chosen field. All programs offer scholarships for higher education, opportunities for on-the-job training and special recognition at graduation. Students are able to meet Florida industry leaders through job shadow field trips. ALL COURSES BELOW ARE REQUIRED FOR PROGRAM COMPLETION. FBLA (Future Business Leaders of America) is the co-curricular student organization for IT students.

➤ **COMPUTER FUNDAMENTALS**

Grade 9-10

1 credit

This course is designed to provide an introduction to information technology concepts and careers. It focuses on the impact information technology has on the world, people, and industry. The content includes information technology career research, operating systems and software applications, electronic communications including e-mail and Internet services, basic HTML web commands, emerging technologies, and other software programs including Microsoft. Students are introduced to game design, photo design, basic programming, audio & video concepts. Students have the opportunity to attain industry certification in CIW-Internet Business Associate.

➤ **WEB DEVELOPMENT TECHNOLOGIES HONORS**

Grade 10-11

1 credit

Recommended prerequisite: Computer Fundamentals OR Digital Information Technology

This course focuses on digital media tools: Adobe Photoshop and Dreamweaver. Students will also prepare for Industry Certifications with this software. Course content includes career research, Image editing, 2D Animation, HTML, web page design (including use of text editor); and integrating basic multimedia applications including audio, video, graphics, and text. Meets the Performing Arts requirement.

➤ **PROGRAMMING ESSENTIALS HONORS**

Grade 11-12

1 credit

Recommended prerequisite: Web Development Technologies Honors

Students learn the principles of programming using the Python language. The course covers testing, analyzing, and debugging programs with students writing and coding programs. Students can more easily later make the transition to other languages to achieve future educational or career objectives. Students will be introduced to Database programs, and industry certification will be offered for Microsoft Access.

➤ **INFORMATION TECHNOLOGY INTERNSHIP**

Grade 11-12

1 credit

NOTE: Students serve a PAID financial internship during the summer after their junior year or during their senior year (IT Internship/OJT).

The IT internship course provides students with authentic learning experiences in which they demonstrate human relations, technical, communication, and career development skills through entry level employment in the IT services industry. Through hands-on project management, major tasks outlined in a training plan, mentors supervise student learning in specific skill attainment and professional development. Students earn high school credit and financial compensation.

➤ **MULTIMEDIA TECHNOLOGY HONORS**

Grade 10-12

1 credit

Recommended prerequisite: Web Development Technologies

This course will provide students a hands-on introduction to the technical and creative skills of both professional design and digital video. Students will learn the distinguishing features of communicating visually through graphic design, gain technical skills in Adobe Photoshop and learn audio and video production including pre-production and planning, capturing and learning how to use sound software, executing and managing a video shoot, and editing and post-production techniques. Industry certifications will be offered in Adobe Illustrator and Premier Pro.



INSTITUTE OF BUSINESS AND TECHNOLOGY CONTINUED

TELEVISION PRODUCTION ACADEMY

The academy courses are taken in sequential order. THREE OF THE FOUR COURSES ARE REQUIRED FOR PROGRAM COMPLETION. Program completers may be eligible for the Bright Futures Scholarship by fulfilling other scholarship requirements.

➤ **TELEVISION PRODUCTION I**

Grade 9-12

1 credit

This course provides opportunities for students to develop skills in basic camera operation; post-production skills in graphics, audio, and editing; scriptwriting and storyboarding; skills in direction; and production of video projects. T.V. Meets the Performing Arts requirement.

➤ **TELEVISION PRODUCTION II, III (Honors), IV (Honors)**

Grade 10-12

1 credit

Prerequisite: Television Production I and teacher approval.

The purpose of this course is to exhibit the ability to apply television skills in the planning, directing, and recording of television programs; demonstrate the ability to write script and dialog for a television program; and demonstrate the ability to produce a television program. Meets the Performing Arts requirement.

AUTOMOTIVE SERVICES

Automotive Technology courses prepare students for entry-level employment under accepted industry standards. This program is NATEF (National Automotive Technology Education Foundation) certified and prepares students to graduate with an FADA industry certification. A student must successfully complete the Automotive Technology 1 course before taking any other level courses. Students must complete any 4 levels (OCPs) to be eligible for automotive technology program completion. Students who maintain a 3.5 GPA or higher in our courses and complete 3 credits may be eligible for the Florida Vocational Gold Seal Scholarship. Note: Each course is one OCP (Occupational Completion Point). For detail information related to these courses, contact Timothy Ruman in room R720 or at timothy.ruman@sdhc.k12.fl.us.

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR I

Grade 9-12

1 credit

This course prepares students for entry into Automotive Maintenance and Light Repair 2. Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills.

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR II

Grade 10-12

1 credit

Prerequisite: Automotive Maintenance and Light Repair I

This course prepares students for entry into Automotive Maintenance and Light Repair 3 and 4. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories. Content emphasizes beginning transportation service skills and workplace success skills.

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR III

Grade 11-12

1 credit

Prerequisite: Automotive Maintenance and Light Repair II **Designed to be taken in conjunction with MLR5 (2 Periods)**

This course prepares students for the automotive industry. Students study automotive steering, suspension and brake system and service. The students will learn in a classroom and shop/lab environment. Content emphasizes beginning transportation service skills and workplace success skills.

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR IV**Grade 11-12****1 credit****Prerequisite:** Automotive Maintenance and Light Repair II **Designed to be taken in conjunction with MLR6 (2 Periods)**

This course prepares students for the automotive industry. Students study automotive HVAC system and the powertrain system and services. The students will learn in a classroom and shop/lab environment. Content emphasizes beginning transportation service skills and workplace success skills.

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR V**Grade 11-12****1 credit****Prerequisite:** Automotive Maintenance and Light Repair II **Designed to be taken in conjunction with MLR3 (2 Periods)**

This course prepares students for the automotive industry. Students study advanced diagnosis and repair of the steering, suspension and brake systems and service. The students will learn in a classroom and shop/lab environment. Content emphasizes beginning transportation service skills and workplace success skills.

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR VI**Grade 11-12****1 credit****Prerequisite:** Automotive Maintenance and Light Repair II **Designed to be taken in conjunction with MLR4 (2 Periods)**

This course prepares students for the automotive industry. Students study advance diagnosis of the HVAC and powertrain systems. The students will learn in a classroom and shop/lab environment. Content emphasizes beginning transportation service skills and workplace success skills.

ARMY JUNIOR ROTC

AR LEADERSHIP EDUCATION TRAINING (LET I)**Grade 9-12****1 credit**

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course includes the development of basic leadership skills including leadership principles, values, and attributes. Learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

AR LEADERSHIP EDUCATION TRAINING (LET II)**Grade 10-12****1 credit****Prerequisite:** LET I

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training 1. This course introduces the concepts of equal opportunity and the prevention of sexual harassment. It provides instruction on leadership skills, leadership theories as well as basic principles of management. It provides self-assessments that assist students in determining their skills and utilizes opportunities for peer teaching using accepted principles and methods of instruction. It also includes dietary guidelines and fitness instruction, map reading and orienteering skills. It discusses the significant events that helped shape and develop our Constitutional government and teaches the role of political parties in the election process.

AR LEADERSHIP EDUCATION TRAINING (LET III)**Grade 11-12****1 credit****Prerequisite: LET II**

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training II. This course allows cadets to investigate the interrelationships of the military services while they continue to build their leadership development and decision-making skills. It includes negotiation skills and management principles. It emphasizes staff procedures and opportunities to handle various leadership situations as well as ways to prevent violence and manage anger. The research, identification, planning, and execution of service learning activities is included. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. It teaches students how to create a career portfolio and plan for college or work. Financial management principles are studied. Skills for land navigation are developed. The course also includes studies in the federal judicial system and how historical events have shaped our nation.

AR LEADERSHIP EDUCATION TRAINING (LET IV)**Grade 12****1 credit****Prerequisite: LET III**

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training 3. This course focuses on creating a positive leadership situation, negotiating, decision making, problem solving, team development, project management, and mentoring. Students will demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. The course teaches cadets how to use emotional intelligence in leadership situations as well as how to maintain a positive attitude. It provides instruction on etiquette, daily planning, financial planning, and careers. It includes requirements for the practical application of leadership duties. It emphasizes physical fitness through healthy individual and group competition. Concepts of liberty and Constitutional government and their influence on local governments are also included.

LEADERSHIP EDUCATION I (MARKSMANSHIP AND RAIDERS)**Grade 10-12****Prerequisite: A current Army JROTC cadet who has successfully completed at least one semester of JROTC (any military service), and be recommended by a Brandon H.S. Army Instructor.****NOTE: Students must also purchase school insurance, agree to participate in after-school practices and competitions, and be medically cleared to participate.**

This course of instruction requires students to choose either an air rifle marksmanship track or a strenuous physical fitness track that leads to participation in the JROTC Raider Team. Air Rifle Marksmanship cadets will master the fundamentals of marksmanship safety before learning how to accurately engage paper targets on a 10 meter enclosed rifle range. Marksmanship cadets will have the opportunity to shoot with the Brandon High School Rifle Team in local, regional, state and national competitions. Raider Team cadets will participate in rigorous physical training in preparation for local, regional and state Raider competitions consisting of a 5K team run, tire flip, obstacle course, one-mile casualty evacuation run and simulated river crossing on a one-rope bridge.

LEADERSHIP EDUCATION II (ADVANCED DRILL AND CEREMONY COURSE)**Grade 10-12****Prerequisite: A current Army JROTC cadet who has successfully completed at least one semester of JROTC (any military service), and be recommended by a Brandon H.S. Army Instructor. NOTE: Students must also purchase school insurance, agree to participate in after-school practices and competitions, and be medically cleared to participate.**

This course of instruction emphasizes advanced techniques of Army Drill and Ceremonies to include regulation, precision and color guard routines. Most teaching takes place in a field environment with student leaders conducting much of the day-to-day training under the supervision of an Army instructor. Students entering this course must already have mastered the fundamentals of basic regulation drill.

AVID

AVID 1, 2, 3, 4:

Grades 9-12

1 credit each

AVID is an acronym that stands for Advancement Via Individual Determination. We are an in school academic support program that prepares students for their college and career futures. The program supports students in taking advanced classes such as honors level, Advanced Placement, or Dual Enrollment while taking the AVID elective. Throughout the year the class focuses on enhancing students' Writing, Inquiry, Collaboration, Organization, and Reading skills. (WICOR). The class is structured to create a supportive community of peers and offers college age tutors during the school day as well as lunch time tutoring with their AVID teacher. Please contact Alicia Wilson Gabor for more information at alicia.wilsongabor@sdhc.k12.fl.us.

By application only. See Ms. Wilson Gabor, room L602 to apply.

*AVID 3 and 4 are honors level courses if students meet the portfolio requirement.

**AVID 4 has a prerequisite of AVID 3 the year prior.

STUDENT GOVERNMENT (E-BOARD)

LEADERSHIP SKILLS DEVELOPMENT (E-BOARD)

Grade 10-12

1 credit

Prerequisite: Meet all the below criteria and possess at least a 3.0 GPA. See Ms. Melanson, room M611, for an application.

The purpose of this course/leadership group is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, team building, and other group processes. Students will need to fill out a detailed application, including faculty recommendations, in the spring. Students who would like entrance into Student Government should understand that it requires a very large commitment of time and work outside of school hours for the entire school year. Only those students who meet the rigorous selection criteria will be called back for a personal interview. The Student Government faculty advisor makes the final roster selection. This class is limited to the most highly qualified candidates. For additional information related to this course, contact Amanda Melanson at Amanda.melanson@sdhc.k12.fl.us or in room M611.

BRANDON HIGH SCHOOL

STUDENT PLANNING FORM

PLANNING TIPS:

- 1) Utilize the below table to maximize the use of the FOCUS Course Selection Guide 2020-2021 for your benefit.
- 2) Each student **MUST** indicate the equivalent of 7 one-credit courses for programming for the entire year. The student should indicate the required courses and most preferred courses first with #1 being the most preferred/required course. The student can choose a combination of full credit and half credit courses. Simply write the title of the course in the spaces provided below. Remember to pair each ½ credit course with another ½ credit course.
- 3) Each student should indicate some alternate choices and place them in numerical order of preference in case conflicts arise and a more preferred class cannot fit in the schedule.
- 4) Refer to the Graduation Requirements on page 6. Be sure you are meeting the graduation requirements for your cohort (year you enter the 9th grade).

	CURRICULUM	1 CREDIT COURSE	or	½ CREDIT COURSES
1.	<i>English</i>		or	
2.	<i>Mathematics</i>		or	
3.	<i>Science</i>		or	
4.	<i>Social Studies</i>		or	
5.	<i>Elective *</i>		or	
6.	<i>Elective *</i>		or	
7.	<i>Elective *</i>		or	
8.	<i>Alternative Elective **</i>		or	
9.	<i>Alternative Elective **</i>		or	
10.	<i>Alternative Elective **</i>		or	

* Each elective choice should equal two semesters (one school year). So if you choose a one semester course, you must pair it with another one semester course.

- For 9th grade students, one of two electives will be reading, if FSA ELA scores indicate need.
- For 10th grade students, one of two electives will be reading, if FSA ELA scores indicate need.
- For 11th & 12th grade students, one of two electives will be intensive reading, based on passing the FSA ELA.

** Alternative courses must be selected. If an elective choice is not available, an alternative course will be substituted.